

Matthew Weber

Room 805

Email: matthewj.weber@cms.k12.nc.us

Class website: tinyurl.com/rmsfrench

Planning: 9:15am-10:20am

***About French Class**

The purpose of Randolph Middle School's French classes is to introduce students to the French language and culture. As students progress from 6th through 8th grade their skills will develop from rudimentary words and phrases in 6th grade to simple sentence construction in 7th grade, to advanced sentence construction in 8th grade. This will eventually allow the students to:

1. Use French to engage in person-to-person communication.
2. Understand words and concepts presented in the French language.
3. Use the language to present information to an audience.
4. Compare the students' culture and the target culture.

The three courses are designed to facilitate smooth transitions from one class to the next, building on the concepts already learned. In all three classes, students will practice their language skills through the four key areas of language learning: reading, writing, listening, and speaking.

***A Note About 8th Grade French**

In this course, students will be taking high school level French 1. After successful completion of this year-long course, students will be able to enter into French 2 as a high schooler. In June, students will take a state-mandated EOC that will count as 25% of their overall course average, and will test them in reading, writing, listening, and speaking.

***Class Rules: The Core 4**

1. Respect yourself.
2. Respect others.
3. Respect classroom property.
4. Respect the learning environment.

***Consequences**

1. Verbal warning
2. Parent Notification Form sent home and/or lunch detention
3. Parent Notification Form and phone call/email/conference request
4. Referral to the Dean of Students

***Required Supplies**

Planner (required in-class every day)

2 inch binder (**6th and 7th grade may share a binder with another class**)

5 dividers (warm-ups, homework, notes, graded work, class work)

pencils

loose-leaf notebook paper

index cards (lined or unlined)

3 ring binder pencil pouch (to store flash cards)

Highly suggested: flash drive

***Classroom Supplies Wish List** (any help would be greatly appreciated)

Kleenex

Lysol/Clorox wipes

Hand sanitizer

Dry erase markers

Art supplies (colored pencils, markers, scissors, glue sticks, etc.)

Construction paper

Sandwich baggies that zip

***Grading Policies and Procedures**

Informal Assignments: 35%

- homework, daily warm-ups, class work, iPad assignments, classroom participation, notebook checks

Formal Assignments: 65%

- quizzes, vocabulary tests, unit tests, projects

A **50%** deduction will be issued for late assignments.

***Appropriate use of technology.**

There will be certain opportunities for students to use their own tablets/e-readers in class. There are 4 rules that apply to this, however:

- Students must first get permission from the teacher to use their tablet/e-reader.
- A cell phone is not a tablet/e-reader and is always prohibited.
- Communicating with friends/family through phone calls, texts, and/or social media is prohibited.
- Inappropriate use (taking pictures/video, inappropriate web/app content, etc.) is also prohibited.

Failure to follow these rules will result in your cell phone or tablet/e-reader being confiscated and turned in to the main office for a parent to come and retrieve. Multiple offenses will be handled by the Dean of Students.